

## **A Walk on the WILDside**

*You are about to take a walk on the WILDside. You'll find words and activities familiar and those you don't know. You may make the journey alone or invite your neighbor to journey with you. There are a multitude of things to do on this journey and to help you along the way, here's a guide. Remain open to what you find, leave the path and explore on your own. It's okay – you don't have to remain on this particular walk on the WILDside. But, do make notes where you've been. You may want to guide someone else along this path another day. Write the title of the section in which you find solutions and page numbers where they can be found.*

1. What is the definition of “wildlife” as presented in Project WILD?
2. You are doing “Migration Headache” outside with your students. Your principal and wants to know what concepts you are trying to teach the students using this activity. What would be your response?
3. What activities in Project WILD could you use to develop problem solving skills?
4. What activities can you do outside?
5. Find five activities for your grade level.
6. In what section would you find the activity “Oh, Deer!”?
7. You need five gallons of water for your aquarium. How many liters of water is that?
8. If you were a physical education teacher, what activities could you use?
9. What activities could you do if you were studying salmon?
10. Turn to the inside cover of your guide. Tape in the business cards from provided by your facilitator along with the facilitator's contact information for your future reference.

### **Congratulations!**

#### **These Project WILD Guides are now yours to keep!**

Enjoy. In the future, let us know if there is anything we can do to support you in your efforts.